

WEBVTT

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But it was a good day ahead. It's really good to see the kids and everything. It was wonderful.

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It sounds like it was fine. Okay? So I'd like this meeting is.

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Our business meeting is hosted by myself. Cec. 30. President Whitney Tucson.

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I am now gonna call our business meeting to order at 9 35 a Pm.

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Victoria, would you please call roll!

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Okay.

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Okay. Deb. Alexander.

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Kelly, Frank.

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Here!

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Jonathan, Greenberg.

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Is it?

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Okay.

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The Presence.

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Present, Michelle Moore.

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Yeah, sure.

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Where is it?

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That's crazy.

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Right, and Esther steps off alright. Thank you.

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Thank you. Victoria. Yeah, we are. Barely a quorum.

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So let's get through this meeting. I appreciate you all staying on this evening.

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I wanna remind everyone who is present as attendees.

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We are not accepting public comments. But you, however, can email any questions, concerns or comments to Cec.

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30@school.in wc.gov. So the first item on our agenda is the acceptance of the minutes.

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Are there any amendments to the May meeting? Minute drafts?

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If you do have an amendment, please erase your hand, and let us know.

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Okay, I have one change, one change in A for the section where I reported on the Special Education Invisory Council.

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I report it for the subcommittee that I am a member of, and that is, hold on!

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I'm about to tell you the subcommittee name.

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I just wanna make sure I get it right. I am on the engagement and empowerment commitment so that's the only thing I wanna add to that one little section on the business meeting minutes.

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So. Yes, I did report on I did report, you know, on that special advisory committee, but the subcommittee that I'm one is the engagement and empowerment.

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Subcommittee. So that is my only change.

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Okay, so we don't have any other changes. I guess we can.

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I'll make a motion to accept the minutes with the one change I just presented.

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Thank you, Kelly Victoria, for a second in that, so the minutes will be accepted as amended for that one change to add the subcommittee that I serve on the next item on the agenda is the member in committee reports.

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So if anyone has a report that they would like to make, please raise your hand and talk about anything that you've done as an individual member or your committee.

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I know it's a long video, but we got some stuff to say, I know people do.

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Call on people.

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Victoria, can you say one more thing about the savings? For all day that was held at your school?

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Sure I can say that I think what I heard across the well, for several of the students were like.

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How proud they were, and how much that they realized their voice mattered.

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Hmm!

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Once they got like apart from the audience, or when people like gave them the recognition, and it power them to like, keep that momentum going so it's a sign that all you needed was a little bit of confidence, and and the support from the teachers of course but it was I can't put

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it towards how inspired I walked away from that, because it's like again from my G. Ages of 6.

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So like we had some middle schoolers. We had twins that are like doing like some civic stuff, and they ask like, What do you guys like enjoy working with each other once, like Whoa, we kind of bicker a lot?

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So. But it's okay, because we compromise.

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And then the other one talked about like they had a disagreement on like 1 one colorful one wanted like black and white, and they agreed with like a team down like decorative kind of thing, but I would thought that was fascinating that both the twins were like involved in this wave and they

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had that specific school, had, like a Black History month project like they had like like a walkthrough that they created, and they, like the posters and stuff.

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And it was just like for being first year. They did such a fascinating job.

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All the schools throughout, and they just can't wait to continue to grow this.

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And just continue to be involved, to find their voices at such a young age.

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Like, it's like the kids are gonna be all right.

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It gives me so much hope, considering, all things considered. So it would really great.

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Thank you. Victoria. I'm just here to then boost my spirit.

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So we go make it through this last little meeting, John said.

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I know we just there was a big culmination to your committee's work, but would you mind to share it?

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You know just one more thing like, Hey, we're done.

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We did it so we could add it to the minutes, for a committee. Reports.

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Sure the Communication and Outreach Committee had I think, a couple of short meetings since the last time that the Cec.

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Met most of the time was spent working on the logo with our designer and a among ourselves.

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We've also been talking just about updating our website.

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So we each of many of us have pages on the website that we were going to check to make sure they're up to date and update.

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Send stuff to Gail. And so this is a reminder for those of you on the committee.

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If you have, if you did volunteer for something, make sure you do that and send it to Gail as soon as possible.

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And that's it, you know.

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I hope, I hope that that that work will continue next year, and we can collaboratively keep that website up to date and maybe think about ways.

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We can improve the website next year, too.

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Sorry. Thank you, Jonathan, for that report.

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Michelle.

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No, I'm just gonna say, Jonathan, can you like send us an email?

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Because I completely forgot. Okay, thank you.

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Okay. Let me get myself together. Sorry about that. Okay, so the next II just wanna give my brief reports on everybody's hired.

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I did again, participate in the transfer. Special advice.

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The Advisory Council of Special Education. I was in the engagement and Empowerment Subcommittee Meeting.

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The final meeting was tonight. I wasn't able to attend.

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Obviously, cause I was leading our meeting, but there were a lot of updates from the difference of councils there they gave a presentation on

the standards that they want to have universally for the special education in New York city public schools where they really want to let people know and have more

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awareness about the programs that they have for students that need special education, how they're gonna scale and sustain the resources and how that they want New York city public schools to have like a comprehensive related services plan, that explains everything that they do for a special education in the city like

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what's going on, what the programs are, what your resources are, how you can get the help that you need, the benefits of the lot of different services.

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They have for like group services and classroom based services. And they really want to focus on improving student outcomes.

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It's a really long presentation I could get permission from them, maybe, to share that with the Council, so that you all can see a lot of work on it.

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I was really happy to be on the subcommittee that I was on for engagement and empowerment.

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I feel that they really took our recommendations to hold, and really incorporate it.

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A lot of the language that we wanted to see use in relation to a special education.

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Services that are provided by the city, and what they can do for our children that are district 75 schools, and also our children that do have Ips and a lot of the different problems ahead.

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They even talked about how they can even scale up and make more people aware of the Asd programs that the city has for our public school.

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So I really appreciate that. And the recommendations that they are going to move forward with.

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We did work with April. I know you are from.

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It was simple, because they helped us with our district planning.

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So super was the group that that we work with on this again, I want to ask in the I can share this presentation with y'all, so you can see all the work that was done.

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But it was really well. I appreciated that. I don't want to talk to. Ya'll hang up anymore.

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We did get so yeah, it was just really good to have that.

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I'm gonna see if I can forward these presentations to you all to review.

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We did what email we did get that email where they move the the meetings for.

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What was that for enrollment? We were supposed to have some engagement groups for enrollment.

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Thank you to Victoria and Jonathan for volunteering to go to those sessions.

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We did get the email that those have been moved. So if they do happen to settle on some dates while we are still in our terms, I hope that if you're available to go, I would appreciate it.

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You know, if they do reconvene prior to the exploration of our terms, so that we can get that information and get some feedback to the do we about enrollment?

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Yeah, that's all I have for my my member report.

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So, if no one else has a member report, is it okay if we move to the next time on our agenda, which is the Speaker series, which is our virtual activity, fair.

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So our virtual activity fair. We say, to schedule for the twenty-first.

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We are accepting more groups, we have what 5 groups they have volunteered to present their information to our chess organizations.

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So if you know of any organization that provide any services to district 30 students, families, community organizations where we help people in District 30, if they want to come and present to let more people know about what they do and who they are please, reach out to them and have them participate in this event I'm hopeful, that

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it'll be successful we had a lot of groups that we did not allow to have table that are district day that I thought would be able to participate in this event.

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You know I if I'm wrong, I'm wrong, but I was hopeful that we would have more people participate and do that.

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I did email, Miss from New York City. Kids rise so that she could make a presentation as well.

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I have not heard back from her yet but I'm hopeful that they can do a presentation, at least for 5 min to talk about how sign it, how to sign parents up for this program and present more information about that.

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If you're all know of any other organizations that you have a personal connection to please, please, please email them.

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So if they want to present, remember, it's 5 min.

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They get 5 min uninterrupted, we will be recording this and sharing it on our website.

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So that's advertisement that they can share to people, and they get to share the screen. We're giving them control of the screen for 5 min Kelly, if you could talk to you about the flyers that you've made, and you know how you're working on the next flyer if you

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don't mind sharing it, cause Kelly has done a lot of work. Victoria has done a lot of work.

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Michelle has helped me so. Kelly, Victoria, Michelle, and Deb have helped me with this advance.

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So, Kelly, if could you please just talk about.

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You know your pliers and your outreach so far. Thanks.

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Sure I sent out an email today, actually to through 78 and through different organizations in Li see, I worked with a bunch of different like Ceos.

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And so I send a feeler out today on our temporary.

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We have on our social media. Right now we have a flyer soliciting organizations that want to participate and over the weekend we got the zoom link for our meeting for the presentation of it.

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And I'm just sort of doing the creative bit of it now, just fitting things in.

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And now that I have the link, and I should be able to post it tomorrow, where the parents know the date, the time, the link to be able to participate.

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And so hopefully, we'll get a few more of the signups. I'm thinking.

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I'm wondering too, if maybe we should reach out to Beckett and Nick to have them share on their page or what like to ask me.

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The peopleta presents, or on their social medias, to be able to share it, to see just sort of like get a wide reach of people that could be.

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II can text them tomorrow morning and ask them to see if they can like.

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Just send it to the President's of like. Can you please share this?

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You have. If your school has social media, if you can share just to sort of snatch more people.

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Thank you. I think that's a great idea. I appreciate that, Michelle.

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So II was searching on my desk for this card that someone I met met at the family day who's with the uft, and they do parent engagement, and they offer a lot of resources I kind of think they would be a good fit for this.

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You know they're not looking for vendor spots, but they're opportunity for information for parents, you know, all different types of services, and in that vein also, I was thinking about, you know, I attended a lot of forms where we had like Nyu some of these teacher colleges.

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Or they were vendors provided services to the DOE, and they ran, you know, workshops, things like that. Are they also a group that would be interested in participating in this fair?

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If you wanna reach out to them, invite them and tell them they can come. I would welcome the help, because right now we only have 5.

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Well, I was. Gonna say, I don't know them, but I was gonna ask Deal for some help, because these are do vendors.

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These I've attended like d ov events, and they will presenting so I don't know how to contact them.

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I just happen to recall that there were from these different entities that offered this service to the school.

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Hey!

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You know they spoke on different topics you know. Nutrition or child raring social, emotional.

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They did all kinds of stuff, and there must be a way that we could find them to access the list to send them an invitation.

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You know, I don't know. It's just. It was just a thought.

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You have the names of the organizations.

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Well, Gail has. Yeah cause Gail has sent out the flyer to all of our schools, and Yale's at the floor to them, so that they could show with their samebos that they work with. So I don't know if that would reach a group but if you do have the names like yo said if you have the names.

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They're not high by the school. They're probably higher by the you know.

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So maybe somebody could face, or you know somebody else who they would.

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They would hold the contract with them, but I could think back in my memory and see if I can pull out some names for you.

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But that's going to be pretty sketchy. All I have is this one card.

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And I'll do some direct outreach to that person.

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But I'm wondering if there's a way we can get to these these vendors right.

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These existing vendors who provide services that we've used before, and say, Look, there's another opportunity for you to advertise your wear here in this form. So.

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Okay. Thanks. Michelle.

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Okay. And you know, I've been sharing on social media so hopefully we'll get some more traction.

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Maybe people are waiting to the fifteenth to email us.

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I don't know but we are going to go with what we have and make it a quality event that we're going to record and share with the families and our district.

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So, if no one has anything else to add about the Speaker series, I know we can't recommend anymore.

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Sorry last meeting. Y'all. So I just wanna say, thank you.

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And I moved that we go to the next item on our agenda, which is our adjournment.

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But before I officially adjourn us, I really just want to say thank you all for being on this council with me this year.

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Thank you for electing me to be President this last year of our term.

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I really enjoyed working with everybody. I know we've all had our moments.

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I know we've had disagreements, but I know the one thing that we all can agree on, and that we're all proud of is that we were here, and we did our best to serve our district and our community, and I can't. Thank you.

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All enough for again, for your support, for your trust, for your talking with me through a comfortable times, through times where maybe cooler heads did not prevail.

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But we got through it. I think we're all stronger from it, and I am looking forward to just counting you all as people that I know I can contact and talk to and discuss things with.

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So I just really wanna say, thank you. I'm trying my best not to be too much hold you out too late. I know it's 9 52 in the Pm.

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But I will be remiss if I did not say any of that, and thank you so much, Dr. Capasso, for hanging in. You know you are superintendent.

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Thank you to the 2 parents that are still watching us this evening.

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Thank you to all of the parents that came this evening again, like I said, I'm repeated, repeated myself, and I don't wanna do that.

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But I hope it's coming across that I really sincerely thank you all.

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Thank you all for hanging on this evening. Thank you all for being on the council with me.

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And I just wanna say goodnight. I know y'all are tired.

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We do have the last speaker series of men to do.

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That's like our last, like official official business, and thank you for Rodney is trying with me.

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I appreciate you all. So I'm going to go ahead, Michelle, if you want to say something. Yes.

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Before. I gotta get the last word, Whitney. You know that I always got something to say, but you know I really want to.

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I really want to thank you and thank everybody. This has been a journey yeah, I'm not coming back.

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It's been a real journey, and I've I've learned a lot about human nature in this process, and I think I've learned a more about parents and did more types of engagement that I wouldn't have before and I think the parents who did show up who spent the time to come

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and to hear our voices, and then to meet me in the street and say, You know I saw you.

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I saw you on the zoom. So it was like really, really remoring to reach out to community stakeholders and thinking I have been of service, I told, has to be before she left, I said as the last meeting thank you for your service, and I think everybody for your service. You don't have to be

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in military to get service. We volunteer, we do this viciously, and with all good intentions and and that's the whole point, you know.

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We give of ourselves I also, Whitney, and I thank you for your courage and your leadership.

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In this year. I think you brought a lot of calm to the count, and I appreciate that personally.

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I definitely did. I also wanted to say, I hope that the New Year brings great things for you guys, and you know, the district, I'm still gonna be here and you'll see me in the audience. Dr.

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Come Pasto, you'll see me in the audience, and I'm still bus say, stuff, cause I can't help it.

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District 30 is so dear to my heart. I was raised here, born here, educated here I'll be here forever.

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And I'll still make comment when I need to.

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And I hope you guys, we'll still reach out and talk to me when you see me on the street.

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So all with all of that saying, because I won't be here on the 20.

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First I got a prior engagement. So is the last time you're gonna see me on camp. So good luck to you all, and thank you so much for having me around here.

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Thanks, Michelle. Okay, well, I guess if anybody else was to say something.

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I would be remiss. I didn't say thank to all of you, you know, each and every is my twentieth year doing this, and I've had many challenges.

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Come and go, and come and go, but I appreciate the you share the passion that I have, the love I have for our children and education, because, you know, people always say, What do you do for equity?

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That that word makes me a little concerned equity. Well, you know we do in District 30, for Equity.

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We educate our children. Voice is the most important thing. If you are educated and you have a voice, no one will disrespect you so that's what we do here in District 30.

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We give our children a voice, we give them the opportunity. What did Matt say today?

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You what we must respect everybody, even if we look different. And that's true.

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Yeah. Correct. Me? Victoria, if I'm wrong a little, Maddox turned around and said, we must respect everybody, even if we have differences.

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And I thought to myself, Lord, he's the guy that really is at the face of District 30.

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All of us together must care for all children, no matter what they look like.

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Their sexual practice, their religious, their color, whatever it is, each and every person is special, and we must recognize that.

00:21:50.000 --> 00:22:07.000

And our children are the best for me, being able to help educate our children is equity, because if you have an education you have work, and I learned this from my dad, who was an immigrant, use your words, he said.

00:22:07.000 --> 00:22:16.000

Intelligently to show people what you want, so that is what I'm most proud of.

00:22:16.000 --> 00:22:18.000

So I thank all of you some of you will come back.

00:22:18.000 --> 00:22:19.000

I don't know who those who come back. I'm happy to have you back.

00:22:19.000 --> 00:22:26.000

Those who don't come back. I'm okay, too, and I'll keep you in my prayers.

00:22:26.000 --> 00:22:32.000

But all of us together, we've made a difference for our children. And with that I say, thank you to everyone.

00:22:32.000 --> 00:22:40.000

Thank you. Dr. Capst, all right. Y'all, I'm going to move that we adjourn, at 9 57 Pm.

00:22:40.000 --> 00:22:44.000

This reminiscent of all you know. Thank you, Kelly, for the second.

00:22:44.000 --> 00:22:49.000

Good night. Have a great rest of your summer. Thank you for all you do.

00:22:49.000 --> 00:22:58.000

We are signing off this, our last meeting of our term.

00:22:58.000 --> 00:23:04.000

Good night. Thank you, Gail. Thank you, everybody. Good night.

00:23:04.000 --> 00:23:06.000

Good night, everyone.

00:23:06.000 --> 00:23:07.000

Okay.

00:23:07.000 --> 00:23:08.000

Thanks everyone, bye!

00:23:08.000 --> 00:23:13.000

Yeah.

